

News Release

For Immediate Release: February 12, 2004

East Side Union High School Establishes a District-wide Score Card—REACH

The East Side Union High School District has established a district-wide score-card, under the direction of Art Darin, our Chief Academic Officer. The rationale for the score card is to standardize data reporting across the district, help schools to pinpoint strengths and needs so that they can direct resources to support needs and sustain strengths and to assist schools in setting meaningful goals.

- R = All subject areas with an emphasis on reading, writing and mathematics at high levels for all students with special focus on our ELD, special education, and the bottom 25% at each site. (9th and 10th grades)
- E = Effective and efficient operations that meet the needs of parents, students, and staff both at the site and at the district levels
- A = Academic Excellence at high levels as indicated by students completing the a-g requirements for college and the number of students taking AP/Honors classes
- C = Creating a community of learners with high student, parent, and community involvement
- H = Healthy outreach to assure a safe and supportive learning environment

Objective:

- Use REACH Score Cards to Increase Student Achievement for ALL Students by constantly monitoring our academic performance.

“It is our expectation that this score card improves expectations, creates consistent information from all our schools, and establishes a baseline for continuous improvement,” stated Esperanza Zendejas, Ed.D. “The scorecard should set a higher level of standards throughout the educational system.”

(see attached score card)



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East Side Union High School District
REACH—A Campaign for Success!

R = All subject areas with an emphasis on reading, writing and mathematics at high levels for all students with special focus on our ELD, special education, and the bottom 25% at each site. (9th and 10th grades)

Measured By:

1. API and AYP
2. CST & CAT/6 results and CAHSEE results
3. District Writing rubric growth
4. CELDT test growth and Redesignation Rates for ELL Students
5. Number of 9th graders taking Algebra 1, Geometry, and English !
6. NWEA growth for 9th and 10th grade students

E = Effective and efficient operations that meet the needs of parents, students, and staff both at the site and at the district levels

Measured By:

1. Parent surveys of school and district services
2. Student surveys of school and district services
3. Staff surveys of school and district services
4. Percent of Highly Qualified Teachers

A = Academic Excellence at high levels as indicated by students completing the a-g requirements for college and the number of students taking AP/Honors classes

Measured By:

1. Number of students completing the a-g requirements
2. Number of students taking the SAT and/or ACT tests for college/and SAT Scores
3. Number of students taking AP/Honors classes and AP Exam Takers/Success
4. School-wide GPA
5. ELM/EPT success pass rates and the Subject A success pass rates
6. Graduation Rate
7. Enrollment in Classes Articulated with Higher Education

C = Creating a community of learners with high student, parent, and community involvement

Measured By:

1. Number of students involved in school activities
2. Number of Parents Involved in school activities
3. Number of parent volunteers on campus supporting students
4. Parent Connect sign-ups and use
5. Stakeholder satisfaction with Counseling Services

H = Healthy outreach to assure a safe and supportive learning environment

Measured By:

1. Attendance rates
2. Suspension and expulsion reduction rates
3. Drop-out reduction rate
4. Discipline Referral reduction rates
5. MST services to students and families (SARB, Student Support Services, Students Below 25thile on CAT/6 Reading, Special Education Referrals)
6. SARB reduction rates
7. California Physical Fitness Test